

VM-PRO

Self-assessment system for validation of youth mentoring

News #1

June 2018

What is Mentoring?

“Modern mentoring is to intentionally pair an experienced person with a less experienced person, in a very high potential of personal and professional development, with the goal to support the growth of both parties” (Murray, Clawson)

“to whom offer positive role model recognized by everybody” (Kram)

“in a specific organized context for a determined period of time”

“in a mutual learning trough emotions and shared and recognized values”

“in a creation of mutual trust relationship with the goal to create ‘sense making’ of the mentee action”

SIM – Scuola Italiana di Mentoring

This project (VM PRO - Self-assessment system for validation of non-formal experience via youth mentoring programmes for the reintegration process at education and labour market of students and youth with disabilities - 2017-2-IT03-KA205-011257) has been funded with support from the European Commission (Erasmus+ Programme). This website reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Editorial

by Matteo Perchiazzi

Mentoring is an instrument with a broad variety of implementations in the society. It is a form of coaching and networking and makes an essential contribution to the growth and success of young people. Mentoring provides recognition and acknowledgment. It provides role modelling, stimulus and personal attention to the participants. They achieve their goals faster when they feel supported and encouraged by someone who has travelled a similar path before. Young people make use of the success strategies of the mentor. The strength of mentoring lies in the fact that all parties benefit from it. The mentee gains confidence and has the feeling of not standing alone. The mentor develops skills as a leader, trainer and coach.



Mentoring brings an additional encouragement for participating youth to realize their career ambitions and life aspirations. If students lack a positive role model and personal attention in their existing private network, a mentor can help with dilemmas in the field of personal leadership, education or career. Youth mentoring relationships have significant potential for promoting positive youth development with regards to social competences towards acquisition of necessarily experience with employers to ensure the transition of youth students to the labour market.

The benefits derived from such relationships depend considerably on the length and quality of the bonds that are created between mentors and youth. Although some attention has been paid to youth's experience of relationship quality, few studies have focused on mentors' experience of relationship quality and almost none are presenting approach or a tool for validation of this non-formal and informal learning/experience.



Co-funded by the
Erasmus+ Programme
of the European Union

VM-PRO

AIMS & OBJECTIVES

Enable youth/students with disabilities to identify their capabilities and interests for further training and potential work through offering on-the job mentoring.

Offer a validation tool of blended mentoring programs conducted by mentors (teachers/trainers, psychologists, social and youth workers).

Support acquisition of key and transversal competencies by the support of youth mentors and workers of beneficiaries with disabilities

Create networks at local level between the education and the business

Analyze relevant EU policies and establish a virtual archive through the collection of documents on EU non-formal education, training and combating strategies for early school leave

Establish multi-lingual best practice database regard to business start-up and active labour market initiatives

Create package of mentoring practices for mentors and mentees

Strengthen the skills of youth/students with disabilities in areas such as active citizenship, entrepreneurship, empowerment, social inclusion, equal opportunities and managing change

Develop a method for cooperation between education institutions and social welfare structures to create possibilities for guidance and cooperation with troublesome young people who are with a potential from educational dropout

The Project

VM-Pro Project has started on December 2017.

During the project activities, the mentees with disabilities will gain experience in team building, entrepreneurship possibilities and experience in a social and working life. Giving them a fair chance on the job market will make them less dependent and will boost their self-confidence, self-esteem, motivation towards the effectiveness of the learning and also labour market pathway for further growing. Instead of marginalizing a large group of people and ignoring their potential, the project partnership will increase level of integration of youth with disabilities into the labour market and society. By this way promoting empowerment, participation and the active citizenship of young people will be gained from the project outputs and results

The VM-PRO project will also stimulate the horizontal priority for social inclusion by strengthening the integration at local level of students/youth with disabilities and will demonstrate its full potential at national level. By introducing mentoring scheme and validation mechanisms as a 'second chance' reintegration program to young people (dropping out of education aged between 16 and 24) and changing the attitudes of youth workers, teachers,



psychologists, social workers (as mentors), the project will help to relieve the community of this social burden.

[More...](#)

Events

First online meeting – 26 february 2018

First meeting organised on 26/02/2018 as online meeting.

During the Skype meeting, project partners discussed the followings topics:

- ✚ Goals of the project
- ✚ Financial and administrative rules of the project
- ✚ Communication platforms
- ✚ Project logo, website and banner
- ✚ Intellectual outputs descriptions, activities and tasks
- ✚ IO1 research activity plan
- ✚ First transnational management meeting date and venue

Dissemination

VM – Pro OnAir

Italia7 TV Channel



Project Coordinator Matteo Perchiazzi from SIM – Italian School of Mentoring was the guest of the Program the Nicolette Giuliani Sports Gossip in Italia 7, a local television in Tuscany (...)

Radio FM 675 Weekend One



Italian School of Mentoring – SIM presented its activities, what mentoring is in general and in particular Facilitated Mentoring Programmes for Drop Out through sports. By the way the main sponsor of FM is supporting also a motor cross team and a basket team in 2nd series (...)

VM-Pro project presented at the national fair of high school teams for career guidance and counseling in Serbia

29 of May – Serbia



On Tuesday, 29th of May, our project was presented during the National fair of high school teams for Career guidance and counseling in Serbia! More than 100 teachers and Students (...)

Agenda

Next Meetings

VM-PRO Kick off Meeting 14-15 June Florence – Italy

14.06.2018

IO1: Good practice guide in youth Mentoring to prevent educational and labour market dropouts

PMI Work

Best Practice addressed by EU: Associazione Polisportiva AURORA

14.06.2018

PMI

Project multilingual website

Good Practice Tuscany Region “Mentor Plus Project” Mentoring for drop out

IO2: Handbook: Extended Code

IO3: Self-assessment system

IO4: Android based mobile mentoring application

Multiplier Events

Transnational Meeting 2-3 October Plovdiv – Bulgaria



If you are interested to learn more about VM-PRO and its results, visit the web site

<https://www.vm-pro.eu>

And join us on Facebook

<https://www.facebook.com/vmproproject/>

Partners:

