

VM-PRO Self-assessment system for validation of youth mentoring

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"It is foolish not to learn from the wisest and those who can." (Sofocle)

We believe that the mentoring functions help people, in everyday life, improving communication mechanisms, offering belonging, deeper roots and instruments of professional and organizational enrichment, which help the development of talents and the exchange between diversity

SIM – Scuola Italiana di Mentoring

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Editorial

by Matteo Perchiazzi

In the Odyssey, Mentor was the trusted friend and adviser of Ulysses, who, before leaving for Troy, asked him to take care of his son Telemachus and prepare him to succeed him to the throne. This relationship was focused on guiding, protecting and teaching Telemachus during his travels, instilling wisdom and providing advices. In modern terms, Mentoring is conceived as a guided learning path in formal and facilitated contexts that must be designed, managed and organized. SIM believed that functions of mentoring help people in everyday life, improving communication mechanism, offering belonging, deeper roots and tools for professional and organizational enrichment, which foster the development of talents and the exchange of diversity.

Formal Mentoring, therefore, seeks to channel, in organized contexts, the processes of exchange of experiences, values and construction of meaning, based on the sense of belonging and identification in positive models.



Mentoring is applied in several sectors, from school and labor market to the social sector. In scholastic context, it can help students to orientate themselves in a new school, avoiding school early dropout, it can help to resume dropped out study paths and can also help which kind of studies can be undertaken.

In the career context it is useful to choose a professional path, design a new one by creating new business, or improve one's professional career in companies and large multinational or in public organizations. In social context it can help people in difficulty situation (such as prisoners, addicted, disable people) to integrate and re-integrate themselves in the life and in the society independently.

Dissemination

VM-Pro al ‘Teachers training for career guidance and counseling’

28 September 2018 –Belgrade - Serbia



Our partners from Belgrade open school had presented our project on 28th of September, during the Training for teachers on Career guidance and counseling for students in risk of school drop-out. (...)

“European Day of People with Disabilities”

3 December– Bruxelles – Belgium



VM-PRO Project present at the European Day of people with disabilities policy took place in Bruxelles.

Events

VM-PRO Second Transnational Meeting

2nd -3rd October Plovdiv - Bulgaria

Last 2nd and 3rd October the second transnational meeting of the VM-PRO project was carried out in Plovdiv (BG), where the project partners met them to consolidate the second semester of activities, to share the common strategy of finalizing the project Outputs and start to set-up the steps of the IO’s piloting test, whose launch is scheduled for next January 2019 in all 5 countries simultaneously. During these two days of intensive work, the VM-PRO Management focused on finalizing the project Intellectual Outputs and preparing next steps and deadlines. The international team worked on the planning of new dissemination activities to be carried out in the coming months jointly and on the strategy of choral communication through social media networks. Furthermore, the graphic projects of promotional materials, roll-up banners and leaflets that will be available starting next January have also been defined. The meeting was attended by



Dr. George Milis – external evaluator of the VM-PRO project- who provided to the management useful ideas and inputs to tackle the coming months, that will see the partnership very committed to the networking activities and to set-up the IO’s piloting test. Thanks to the carefully and valid analysis of the work carried about during this first part of the project, George Milis has certified the high quality and harmony with which

the management is carrying out the VM-PRO Project. All the planned objectives to this moment have been fully achieved and the group is on track with action plan in terms of activities and timing.

Intellectual Output

IO1: The document will be available to the following link:

<https://www.vm-pro.eu/outcomes-downloads/>

IO2: Handbook: Extended Code of practice for conducting youth mentoring programme

The final version of the IO2 is now ready in English. The handbook, that will be experimented in the IOs piloting test starting next January, has been structured in 4 parts and includes a description of the target groups, a support for the design of mentoring programs, a theoretical part focused on mentoring processes and finally the tools for mentors and mentees.

VM-PRO al Dialogue Café Network

20 December – Belgrade – Serbia



Within the Dialogue Café Network on 70 years of the Universal Declaration of Human Rights on 20th of December in Belgrade was held the session about the importance of Universal Declaration of Human Rights and its implementation in our countries(...)

VM-PRO Train the Trainer

15 December – Florence – Italy



15 December 2018, Florence (Italy) SIM Scuolaitaliana di Mentoring & Associazione Mosaico promoted an amazing event in Florence, the VM-PRO Train the Trainer(...)

The main objectives of the Handbook are:

- ⊕ To support the program managers in the design, management and self-evaluation of a mentoring process (IO3 of the project);
- ⊕ To support trainers in the planning and management of training for mentors and Mentees;
- ⊕ To support Mentors and Mentees in managing the one-to-one sessions and the entire mentoring process in a more effective way.

The document will be available in all project languages in digital and paper format starting from next January 2019 and can be downloaded at the following link:

<https://www.vm-pro.eu/elearning/course/index.php?categoryid=1>

IO3: Self-assessment system for external validation as a part of a blended-assessment model

This output, realized with the contribution of all partners, is an innovative self-assessment system for the external validation of mentoring programs for young people with disability, with the aim of guaranteeing the achievement of highest possible quality bin design and distribution. The self-assessment system will provide:

- ⊕ A compete and structured review of the major aspects of the program;
- ⊕ A systematic summary of the strengths and weaknesses of the program based on its evaluation;
- ⊕ An action plan for improving the program, always based on its own evaluation

The tool has been finalized in English and is ready for the multilingual version... The document will be available in all project languages in digital format starting from next January 2019 and will be available in the learning platform at the following link: <https://www.vm-pro.eu/elearning/?> This tool will be piloted in all 5 countries next spring 2019

IO4: Android based mobile mentoring application to facilitate distance mentoring for youth with disabilities

The progress of this Outputs is very satisfactory, which saw the primary work of Redvet, Phoenix and Marie Curie Association partners... the Android App Mobile Learning is in the testing phase and it will be soon available the store in multilingual versions. Ready to piloting it?!?!

Mobile App

Now you can use Moodle on your mobile/tablet devices





...In the next months the VM-PRO management will be committed with the IOs piloting test....



Agenda

Next Meetings

Third Transnational Meeting

31st January – 1st February 2019 Istanbul - Turkey

During the next meeting, that will be hosted in Turkey by Redvet Association, the partners will work together on the planning of the imminent piloting test, defining all the joint activities to be carried out in the next months. The management will work on finalizing the IO4 beta test. They will also share the result of the second semester of the project and analyze the Internal Quality data. The presence of the external evaluator will be also assured.,

Induction & Training Mentees

Mentors and

In all 5 Countries –

Launching of the Training paths for Mentors and Mentees involved in the IOs Piloting test in all countries in the 1st semester 2019. Follow our activities on the VM-PRO official Facebook page <https://www.facebook.com/vmproproject/>

ON OF YOUTH MENTORING

If you are interested to learn more about VM-PRO and its results, visit the web site (<https://www.vm-pro.eu>) and join us on Facebook (<https://www.facebook.com/vmproproject>).

Partners:

