

# VM-PRO

## Self-assessment system for validation of youth mentoring

News #4

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*"It is foolish not to learn from the wisest and those who can." (Sofocle)*

*We believe that the mentoring functions help people, in everyday life, improving communication mechanisms, offering belonging, deeper roots and instruments of professional and organizational enrichment, which help the development of talents and the exchange between diversity*

*SIM – Scuola Italiana di Mentoring*

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## Editorial

by Matteo Perchiazzi

Mentoring is the oldest form of socialization in life, at work, at school and in any social context, be it sports or organizations... it is the transmission of the game's rules of those who want to become, the language, the role model of such organization context. Before speaking about formal Mentoring as a codified methodology, it is mandatory to speak about it as a practice of natural socialization. Normally the word Mentor is associated with a Guru able to solve all issues. It Reminds to Yoda, Merlin, to historical and mystical figures, but it's natural in Mentoring program to think "even if I'm a top manager, I'm not Merlin". Each of us can learn about Mentoring, but not everybody can be a Mentor. The Mentor is who can be able to transfer the own story as a positive model, without been a Guru.



There are so many approaches, various classifications. The key competences of Mentor are strictly connected with the ability to transfer the one's experience: the storytelling is one of the most fascinating and interesting to learn. The management of the positive example is one of the most beautiful features of the Mentoring Paths, also in trainings. It is natural for a Mentor to ask himself about "What is the responsibility I have towards a mentee? There are some exercises can help how to manage my example? What are my values, how can they be put at the service of the development of the others?" Emotional intelligence is also very important, it is the ability to learn through emotions. Often, when we talk about Emotional intelligence, we refer to helping to understand the emotions of the other (typical of Coaching). In Mentoring, on the other hand, we talk about learning through



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# Dissemination

## Social inclusion and empowerment of youth from vulnerable groups

22nd January 2019 –Belgrade - Serbia



*How to create a quality mentoring program for young people from vulnerable groups? What are the tools in conducting mentoring activities? These are some of the issues that are the subject of the Erasmus + project in which the Belgrade Open School participates as a partner, presented at the consultative National Advisory Board (NAB) meeting (...)*

## Info-meeting in Istanbul

23rd February 2019 – Istanbul -Turkey



*REDVET Team arranged an info-meeting with young people and their mentors (youth workers) about importance of the non-formal learning activities to develop social competences (...)*

emotions. Finally, one more typical competence of mentor, closely linked to the previous three, it is to manage the story that I, as a Mentor, am preparing to tell, I must manage it, precisely because the management of the positive example sometimes can distance the mentee. When the story I'm gonna tell is impossible to reach, I can cause distance instead of proximity. The management of the example must approach the mentee, must provide solutions and inspirations.

## Events

### VM-PRO Third Transnational Meeting

31 January -2 February Istanbul - Turkey

From January 31st to February the 2nd, the third Transnational Meeting of the VM-PRO project place in Istanbul (TR). Here the project partners met to consolidate the first year of activity and first results reached at local and international level.



During these two days of meeting, the management agreed on the validating process of the project outputs, agreeing on a common and universal approach for all countries. Thanks to a careful analysis of the features and peculiarities of each stakeholders directly involved in the pilot test, the partners were able to prepare the grid to gathering feedbacks from the pilots. The management consol

idated the pilot test: phases, approaches, timing, training sessions etc. All demos and training materials concerning the VM-Pro Learning Platform and the VM-PRO Learning App are finalized and consolidated.

The partners worked also to plan and setup the future events in program for the last semester. At the meeting joined the external evaluator Mr. George Milis who has certified the high quality work of the international management.

All the planned objectives until this moment have been fully achieved and, for some aspects, the group is in advance with action plan in terms timing.



# Induction & Training of Mentors Italy

February/March – Ischia/Florence –Italy



*Mosaico Association and SIM Italian School of Mentoring organized mentor training sessions for stakeholders directly involved in the Italian Pilot Test. The first two days sessions took place at the Cristofaro Mennella School of Ischia Island on the 18 and 19 February 2019 and the second part in Michelangelo Clus Florence on 1st and 2nd March 2019(...)*

## Press Conference Ischia Island

18 February 2019 – Ischia – Italy



*VM-PRO Project on the Newspaper IlGolfo24! During the launching of the Training for Mentors at the School I.I. S. C. Mennella – directly involved in the IO's Piloting test- Mosaico & SIM got the opportunity to spread to the information about VM-PRO Project, Partnership, Aims and Objectives.(...)*



## Intellectual Outputs

### IO2: Handbook: Extended Code of practice for conducting youth mentoring programme

The final version of the Handbook has been translated into 5 languages and is available and downloadable in digital format on the website [www.vm-pro.eu](http://www.vm-pro.eu) and on the VM-Pro Mobile App. The Handbook is being tested thanks to the pilot test just started simultaneously in Italy, Belgium, Bulgaria, Serbia and Turkey. The induction and training of mentors, mentees and tutors involved in the pilot test, is live in the 5 countries. The pilot test will be going until the end of July, in these months, piloters will test personally the VM-PRO intellectual outputs and validate the applicability in various contexts social, school, sport, labor market etc. The document is available in multilingual version and can be downloaded at the following link: <https://www.vm-pro.eu/outcomes-downloads/>

### IO3: Self-assessment system for external validation as a part of a blended-assessment model

The final multilingual version of the self-assessment system has been developed. This output is an innovative self-assessment system for the external validation of mentor programs for youth aimed to achieve the highest quality in design and distribution. The Learning Platform is also open for Safari and reproduce all features and functions of the Mobile Learning App (IO4). It is designed for the free access to the courses, to save entered data and infos it is also possible, at the end of the process, to download in pdf format the consolidated file. The Learning Platform is ready to be tested by the international piloters. The tool is available in multilingual version at the following link: <https://www.vm-pro.eu/elearning/>

### IO4: Android based mobile mentoring application to facilitate distance mentoring for youth with disabilities

The VM-Pro Learning App has been developed and it's available on the store Google Play! It has been developed in a desktop version open for Safari. Thanks to this innovative App, the users can manage also remote one to one Mentoring Relationship, can interact with tutors and coordinators through all the functions of the App and they can also access to the Self-assessment System using Smartphone! All piloters are ready to test the Learning App.

#### Mobile App

Now you can use Moodle on your mobile/tablet devices



The Learning App can be downloaded at the following link: <https://play.google.com/store/apps/details?id=com.vmpro.mobile>

The Desktop version is available at the following link: <https://www.vm-pro.eu/elearning/>

# Agenda

## Next Meeting

### Fourth Transnational Meeting

11-12 April – Belgrade Serbia

During the Next Meeting, that will be hosted in Serbia by BOS Belgrade Open School, the partners will work together to finalize the final agenda of the first event European exploitation workshop "Validation of non-formal experience deriving from mentoring schemes of students/youth with disabilities and their mentors on EU level" in program for next 18 September 2019 in Belgium and of the Short-term joint staff training event that will take place in Ypres Belgium next 16 and 17 September 2019. Partners will share the progress of the IO's pilot test and they will work on the Grid to gathering feedback by the pilots and on a strategy of data processing of the results. It will be a new opportunity to update the results and sharing the progress of the semester and to analyse the result of the Internal quality.

...The team will be going forward in the next months with the IO's Pilot test and pilots' feedback...



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Partners:

